California Department of
EDUCATION

2019–2020 School Accountability Report Card

Translation Disclaimer

School Accountability Report Card

Reported Using Data from the 2019–2020 School Year

California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC).The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Ernest Anastos, Principal

- Principal, Spencer Valley Elementary

About Our School

Spencer Valley School blends the traditional values and personalized environment of the 19th century schoolhouse with current technology, and understanding of human potential, to create a model school for the 21st century.
A one-school district, Spencer Valley Elementary is nestled in Wynola Valley at the foot of Volcan Mountain, in northeast San Diego County, 4 miles from the historic town of Julian. With a student population of 45 and a staff which includes a superintendent/principal, 4 full time classroom teachers, a part time school psychologist, and a specialist in technology, students receive individualized instruction. Students learn to be responsible for their own learning, behavior, and to the school community.

Contact

Spencer Valley Elementary
4414 Highway 78 and 79
Santa Ysabel, CA 92070-0159

Phone: 760-765-0336
Email: spencervalley@svesd.net

About This School

Contact Information (School Year 2020–2021)

District Contact Information (School Year 2020–2021)	
District Name	Spencer Valley Elementary
Phone Number	(760) 765-0336
Superintendent	Ernest Anastos
Email Address	spencervalley@svesd.net
Website	http://www.svesd.net

School Contact Information (School Year 2020–2021)

School Name	Spencer Valley Elementary
Street	4414 Highway 78 and 79
City, State, Zip	Santa Ysabel, Ca, 92070-0159
Phone Number	760-765-0336
Principal	Ernest Anastos, Principal
Email Address	spencervalley@svesd.net
Website	http://www.svesd.net
County-District-School (CDS) Code	37684036040554

Last updated: 1/28/2021

School Description and Mission Statement (School Year 2020–2021)

ASSETS

Differentiated learning ties to California State Academic Standards

Approximates 1 teacher for every 11 students

Muti-age grouping, modern classrooms, library, creative arts/mulit-purpose room

Networked technology lab with full internet access - 1 computer for every student in grades 3-8, 1-2 computers for students in grades 1-2, and 1 Ipad for everystudent in grades TK-K

Historic one-room schoolhouse, bell tower, courtyard garden, waterfall and pond

4 acres of play area with grass, boulders, live oak trees, play equipment, and ball court

Shakespearean and student-written drama productions

Music Program

Visual arts program

Children's garden program

Wholesome meals made from scratch

MISSION STATEMENT

Spencer Valley School is a public elementary school w hich provides a comprehensive education, in a safe, nurturing environment. Students develop the high academic skills, self-confidence and resourcefulness necessary to approach life with optimism, live it with integrity, and to make a positive difference in the world.

Last updated: 1/28/2021

Student Enrollment by Grade Level (School Year 2019–2020)

Grade Level	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 8	Total Enrollmen
Number of Students	10	8	2	8	4	10	2	1	45
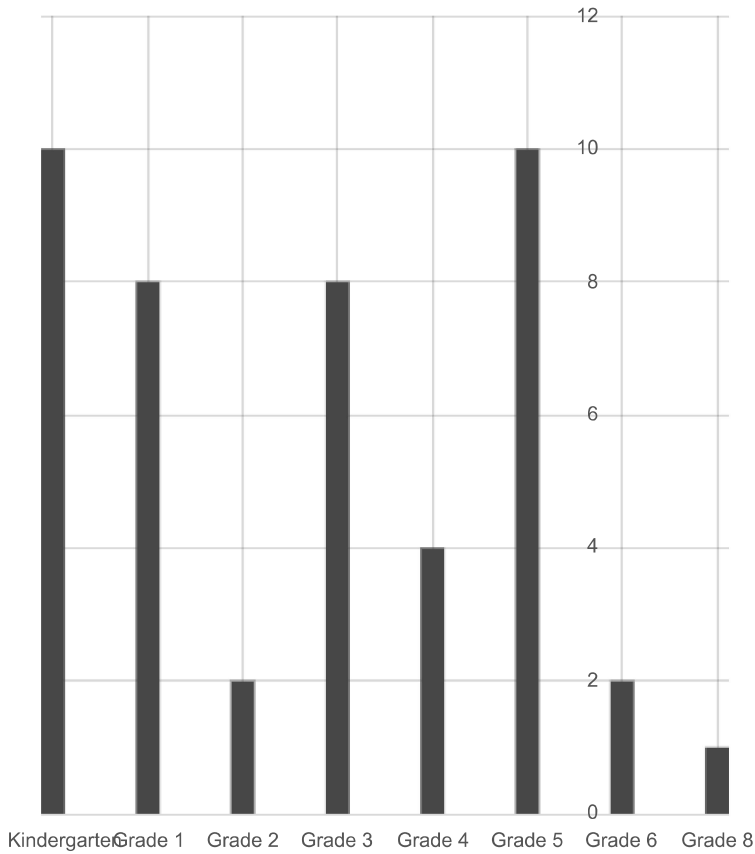
Last updated: 1/28/2021

Student Enrollment by Student Group (School Year 2019–2020)

Student Group	Black or African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Lat
Percent of Total Enrollment	%	%	%	%	35.60 %

| Student Group (Other)	Socioeconomically Disadvantaged	English Learners	Students with Disabilities	Foster Youth
Percent of Total Enrollment	37.80 %	15.60 %	%	2.20 %

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2018–2019	School 2019–2020	School 2020–2021	District 2020–2021
With Full Credential	5	5	5	5
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teachers with Full Credential
Teachers without Full Credential
Teachers Teaching Outside Subject Area of Competence
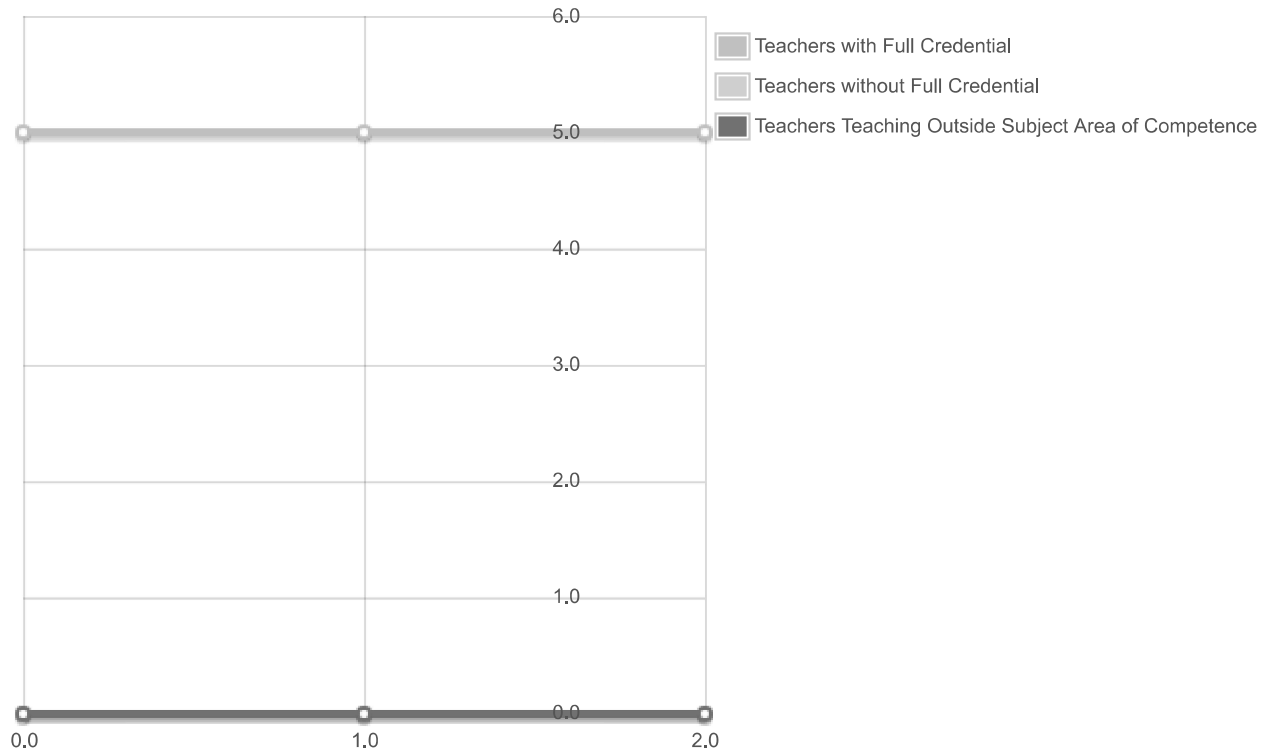
Last updated: 1/28/2021

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018–2019	2019–2020	2020–2021
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Misassignments of Teachers of English Learners

Total Teacher Misassignments*

Vacant Teacher Positions
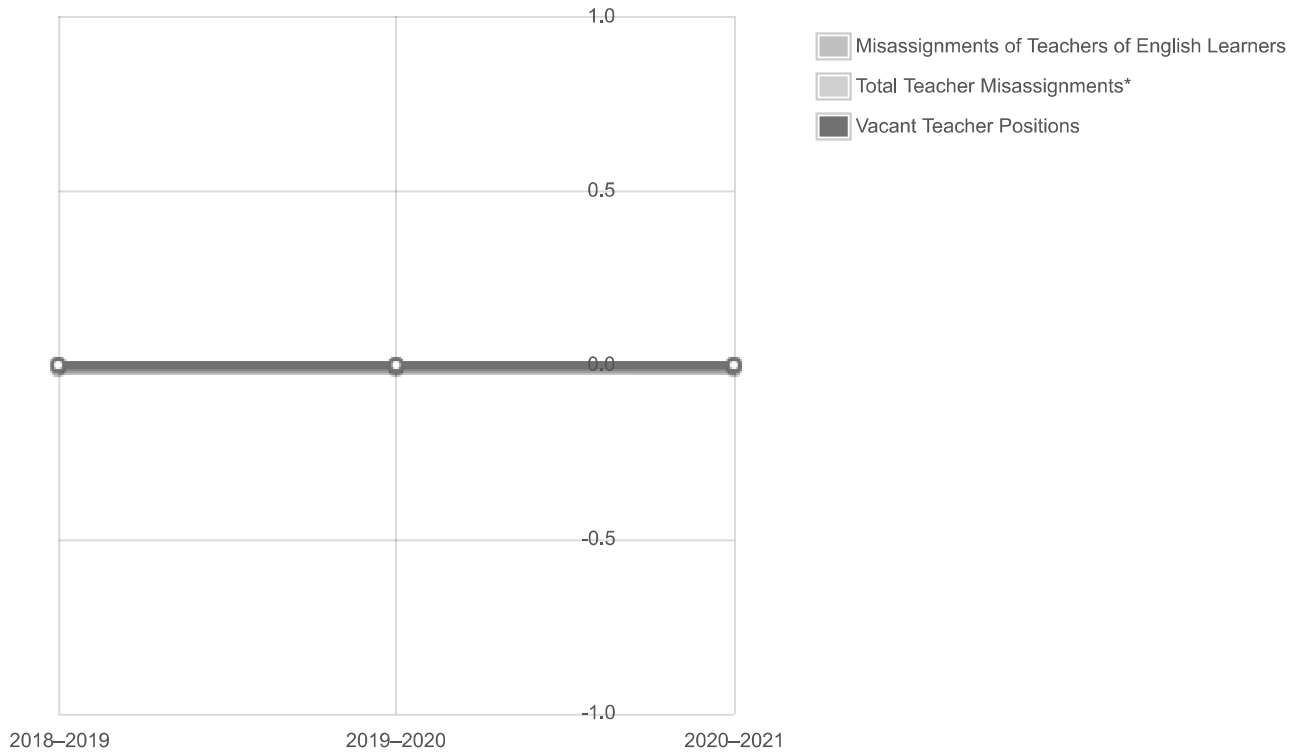
Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/28/2021

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected: October 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	California Wonders, McGraw Hill Education, Grade K-6 California Wonders ELD, McGraw Hill Education, Grade K-6 California Collections, Houghton Mifflin Harcourt, Grade 7-8 Units of Study in Opinion, Information, and Narrative Writing Lucy Calkins Grades K-2 Phonics, Pearson, Grades K-6 Daybook of Critical Reading & Writing, Houghton Mifflin Harcourt, Grades 3-8	Yes	0.00 %

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Mathematics	Everyday Mathematics, McGraw Hill Education, Grades Pre-K-6 CPM (College Preparatory Mathematics), CPM Educational Program, Grades 7-8	Yes	0.00 %
Science	California Science, Harcourt School Publishers, Grades K-6 Glencoe Science, McGraw Hill, Grade 7-8 Mystery Science, Grade K-5 *Most recent curriculum adoptions piloted April-June of 2019. Adoption is anticipated Spring/Summer 2021	Yes	0.00 %
History-Social Science	myWorld, Adopted in 2019 Pearson, Grades K-5 Ancient Civilizations, National Geographic, Grade 6 Medieval & Early Modern Times, National Geographic, Grade 7 US History, National Geographic, Grade 8, Adopted in 2020	Yes	0.00 %
Foreign Language			0.00 %
Health	The district adopted curriculum for the HIV/STD Prevention Education. Written by UCSF, available through American Red Cross	Yes	0.00 %
Visual and Performing Arts	District adopted district designed alternate program in July 2009. District participated in training for the National Core Art Standards. District supplements with Scholastic ART and lessons presented by Local Artists.	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/28/2021

School Facility Conditions and Planned Improvements

School indoor and outdoor environments are clean and well maintained. Roofing, carpet, interior and some exterior paint, and the fire system were replaced in the summer of 2017. In the summer of 2018, Prop 39 funding upgrades took place with new installation of HVAC and lighting for energy efficiency. Ceilings and bathrooms will be renovated and water treatment system is scheduled to be replaced in summer of 2022.

Last updated: 1/28/2021

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:
- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: January 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	Restroom renovation scheduled for 2022.
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: January 2020

Overall Rating	Good

Last updated: 1/28/2021

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018–2019	School 2019–2020	District 2018–2019	District 2019–2020	State 2018–2019	State 2019–2020
English Language Arts / Literacy (grades 3-8 and 11)	74.0%	N/A	74.0%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	89.0%	N/A	89.0%	N/A	39%	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.
Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.
Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/28/2021

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019–2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/28/2021

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019–2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/28/2021

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018–2019	School 2019–2020	District 2018–2019	District 2019–2020	State 2018–2019	State 2019–2020
Science (grades 5, 8, and high school)	--	N/A	23	N/A	30	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.
Note: The new California Science Test (CAST) was first administered operationally in the 2018–2019 school year.

Last updated: 1/28/2021

CAASPP Tests Results in Science by Student Group
Grades Five, Eight and High School (School Year 2019–2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/28/2021

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2019–2020)

N/A 10 or less students.

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards

Note: Cells with N/A values do not require data.
Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

Last updated: 1/28/2021

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020–2021)

FAMILY ENGAGEMENT
Spencer Valley Elementary School District creates a highlevel of family engagement to build capacity within our school families and extended community.
We provide:
· Training and opportunities for adults and student representatives to collaborate in curricular, safety, and budgetary decision making   during Site Advisory Council and Local Control Accountability Plan Parent Advisory Committee meetings
· Opportunities for instructional decision making (text book adoptions)
· Surveys to collect school safety information and information about effectiveness of Spencer Valley's programs and effectiveness of home   to school communication information from all groups
Together we identify and implement new ideas, monitor and evaluate our successes, and make any needed changes each year in:
· Goals to support achievement targets

· Remedial programs (homework, summer extended learning, and tutoring)

· Expansion of programs

· Social/emotional supports and attendance targets

· Enrichment activities and partnerships

Parents, family, and community members have opportunities to become:

· Classroom volunteers

· Field trip chaperones or guest speakers,

· Attendees of the Running Club, Gardening or Science programs, Fall Festival, Winter Season of Giving, Shakespeare performances and dinner theater, Balboa Park Student Shakespeare Festival, Mother's and Father's day events and Tacky (to name a few)

So far this school year, over 90% of families have been present for Back to School Night and parent conferences.

Last updated: 1/28/2021

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions
(data collected between July through June, each full school year respectively)

Suspensions	Expulsions
0.00%	0.00%
0.00%	0.00%
0.00%	0.00%
0.00%	0.00%
3.50%	0.10%
3.50%	0.10%

Suspensions and Expulsions for School Year 2019–2020 Only
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	Suspensions	Expulsions
School 2019–2020	0.00%	0.00%
District 2019–2020	0.00%	0.00%
	2.50%	0.10%

District 2017–2018	State 2019–2020

District 2018–2019

State 2017–2018

State 2018–2019

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

Last updated: 1/28/2021

School Safety Plan (School Year 2020–2021)

The school safety protocols and routines are reviewed and updated by October with all staff and local law enforcement. Parents are updated on proposed changes to the plan during Back to School Night, Board Meetings, School Advisory Council, and Local Control Accountability Plan Parent Advisory Committee meetings. Staff and students participate in safety drills throughout the year. All staff is CPR/First Aide trained, and staff has received CPI training, and ALICE (active shoooter) training. Plans and procedures were reviewed and updated to incorporate the most recent recommendations for active shooter and other safety protocols, including mandatory purple/red flag power de-energization when high wind conditions creating fire danger are present.

Last updated: 1/28/2021

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2017–2018)

Two Classrooms with multi age students:

(2013-2014)

ESK-2 18 Students

Grade 3-7   17 Students

(2014-2015)

TK-2   20 Students

3-8   14 Students

ESK-2

(2015-2016)

TK-2   27

3-8   18

ESK   1

(2016-2017)

TK-2   21

3-8   14

Grade Level	K	1	2	3	4	5	6	Other**
Average Class Size	6.00	5.00	7.00	11.00	5.00	2.00	3.00	1.00
Number of Classes * 1-20	1	1	1	1	1	1	1	1
Number of Classes * 21-32	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0

Number of Classes *
33+   * Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018–2019)

Grade Level	K	1	2	3	4	5	6	Other**
Average Class Size	12.00	2.00	8.00	5.00	10.00	4.00	0.00	1.00
Number of Classes * 1-20	1	1	1	1	1	1	0	1
Number of Classes * 21-32	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0

Number of Classes *
33+   * Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2019–2020)

Grade Level	K	1	2	3	4	5	6	Other**
Average Class Size	10.00	8.00	2.00	8.00	4.00	10.00	2.00	1.00
Number of Classes * 1-20	1	1	1	1	1	1	1	1
Number of Classes * 21-32	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0

Number of Classes *
    33+

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Last updated: 1/28/2021

Average Class Size and Class Size Distribution (Secondary) (School Year 2017–2018)

Subject	English	Mathematics	Science	Social Science
Average Class Size				
Number of Classes * 1-22				

Number of Classes *
    23-32

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Number of Classes *
    33+

Average Class Size and Class Size Distribution (Secondary) (School Year 2018–2019)

Subject	English	Mathematics	Science	Social Science
Average Class Size				
Number of Classes * 1-22				

Number of Classes *
    23-32

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Number of Classes *
    33+

Average Class Size and Class Size Distribution (Secondary) (School Year 2019–2020)

Subject	English	Mathematics	Science	Social Science	
Average Class Size					
Number of Classes * **1-22**					

Number of Classes *
    23-32

Number of Classes *
    33+

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/28/2021

Ratio of Pupils to Academic Counselor (School Year 2019–2020)

Title	Ratio
Pupils to Academic Counselor*	0.0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/28/2021

Student Support Services Staff (School Year 2019–2020)

	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.20
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.00
Resource Specialist (non-teaching)	0.05
Other	0.80

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/28/2021

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)

Page would not save the information put into required fields.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$25256.00	$5163.00	$20093.00	$57100.00
District	N/A	N/A	$20093.00	$57100.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	$7750.12	$71448.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/28/2021

Types of Services Funded (Fiscal Year 2019–2020)

Spencer Valley School
District strategically supports students who are underperforming in reading language arts and mathematics. Below is a list of services offered.

Homework Club and individual tutoring with a teacher are open to students three days a week and are organized and staffed by certificated teachers.

All students are invited or just drop in to Homework
Hour when they need help, and occasionally the teachers request that
students attend tutoring if they are having difficulty

1:1 Computer Ratio in grades 2-8

Online resources

Targeted Interventions - Resource Teacher or Instructional Aide

Peer Educators and Tutors (PET) – High school tutors work with underperforming students in classroom groups

School Psychologist – part-time, on site staff member who facilitates MTSS and SST processes and leads student MIND UP groups (mindfulness training)

Vista Hill Counselor - Supports students in crisis or students who have behaviors that impede learning

Positive Behavior In Schools (PBIS)

Restorative Practices

Data collection and monitoring

Partnerships with local community groups and foundations
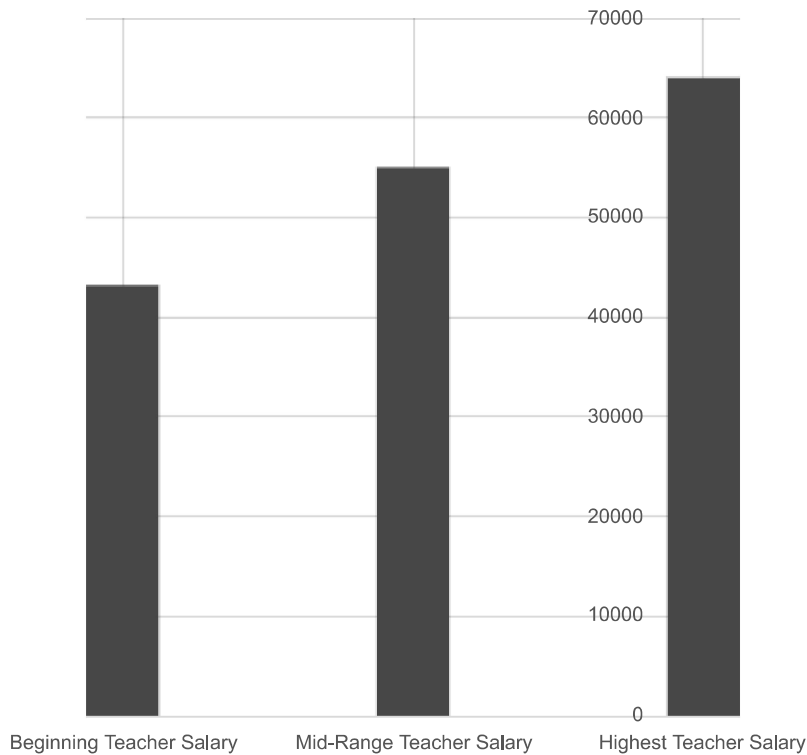
Last updated: 1/28/2021

Teacher and Administrative Salaries (Fiscal Year 2018–2019)

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Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$43,200	$46,965
Mid-Range Teacher Salary	$55,034	$67,638
Highest Teacher Salary	$64,010	$88,785
Average Principal Salary (Elementary)	$112,524	$112,524
Average Principal Salary (Middle)	$121,797	$117,471
Average Principal Salary (High)	--	--
Superintendent Salary	--	$128,853
Percent of Budget for Teacher Salaries	29.00%	30.00%
Percent of Budget for Administrative Salaries	1.00%	6.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at https://www.cde.ca.gov/ds/fd/cs/ .

Teacher Salary Chart

Principal Salary Chart
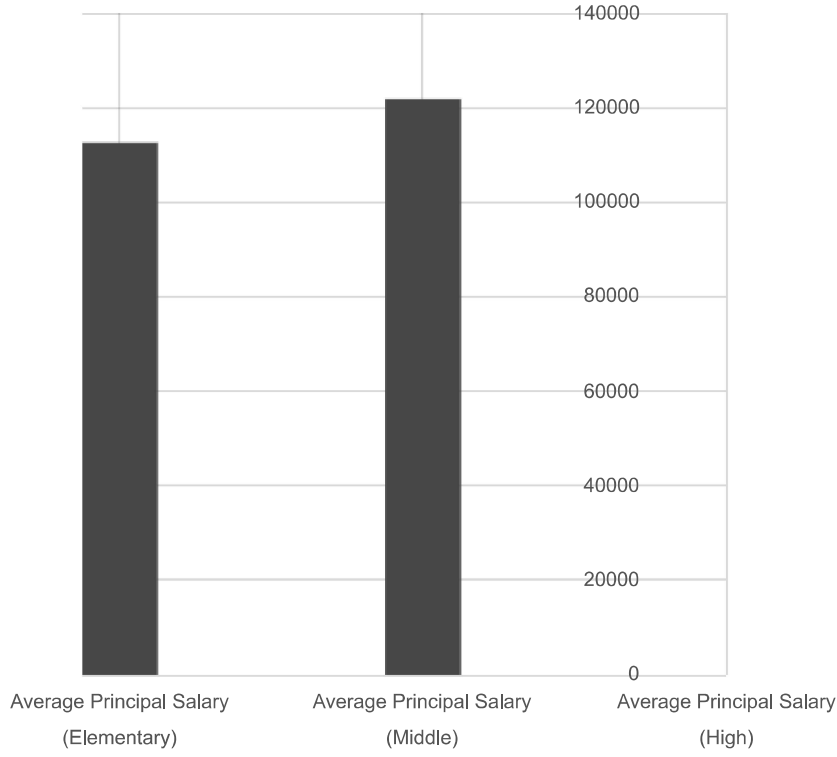
Last updated: 1/28/2021

Advanced Placement (AP) Courses (School Year 2019–2020)

N/A

Percent of Students in AP Courses --

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
Total AP Courses Offered*	0

*Where there are student course enrollments of at least one student.

Last updated: 1/28/2021

Professional Development

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	4	4	4

Questions: SARC TEAM | sarc@cde.ca.gov | 916-319-0406

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